

# Kelli Tharpe

Lecturer

## Profile

The field for early childhood education has been a passion of mine for 20 yrs. I realized the strong pull towards the field when I first studied human development in my undergraduate studies. However, it wasn't until I was in law school that I realized I needed to make a change. I decided not to continue in my pursuit of a juris doctorate degree and decided to open my own child-care facility. It was during this experience, along with raising my two daughters, that I appreciated my natural abilities in working with young children. My desire to increase my knowledge to better facilitate the learning of the children, led me to acquiring a master's degree in the field. I then pursued a study abroad tour to Reggio, Italy to have a first-hand opportunity to understand and appreciate a widely-received child development approach.

I currently continue to work with young children and mentor as well as teach adults in the local community colleges as well as a local state university. It is my goal to pass on to others that which I have learned and continue to learn. It is my hope to further the early childhood field as a profession in quality care that is inclusive of all children.

## Experience

Assistant Project Consultant – Early Childhood Education

Marin County Office of Education, San Rafael, CA 2017 – Present

1. Provides assistance in consultation to the Early Childhood Education Department. And providing input in evaluating the performance of project objectives.
  2. Provides coaching support to Title V and Head Start Preschool Classroom
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staff and Leadership.

3. Serves as a resource person by reviewing current research relating to the assigned program. Researches and provides reports and questionnaires, as required.
4. Maintains reliability status with the Desired Results Developmental Profile, Early Childhood Environmental Rating Scale and CLASS for assessment purposes.
5. Assists in the implementation of workshops, training, and information meetings.
6. Prepares reports for Department of Education and First 5 California, and other funding institutions. And collaborates with College of Marin and other local agencies around shared data.

Director / Owner / Head Teacher, NAEYC accredited and 5 Star QRIS rated - Little Sweet Peas Preschool Center, San Pablo, CA 2008-2017

Administrator responsible for the hiring/discharging of staff, managing enrollment and overseeing day-to-day activities of infant/preschool/school age children. Budget and finance management. Ensure the facility meets state standards, NAEYC standards and other requirement dictated by the programs that we are participants of. Also as head teacher I develop and implement the curriculum as well as mentor other teachers, aids and volunteers.

Adjunct Professor, Cal State East Bay, Hayward, CA — 2014-Present

Instruct classes in the Teaching Education Department. The following are the classes I have taught thus far:

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- Graduate level - TED 6074 Inclusive Practices

Developmentally appropriate practice for young children with disabilities, developmental delays, and those "at-risk" . Required professional project that integrates the professional literature and defines a leadership role, will be designed, implemented, and analyzed by student.

- Graduate level - TED 6072 Integrated Math and Science

- Graduate level - TED 6076 Professional Practicum - Supervision

Supervised field practicum. Includes clinical supervision model, mentoring and reflective practice.

- Undergraduate level - TED 4072 Integrated Math & Science

Curriculum and instruction for integrated math and science in pre-school programs. Focus on inquiry based math and science instruction, emergent numeracy, concepts of number and pattern, and science concepts.

- Undergraduate level - TED 4074 Inclusive Practices

Developmentally appropriate practice for young children with disabilities, developmental delays, and those "at-risk" .

- Undergraduate level - TED 4075 Practicum

Lecturer, Contra Costa College, San Pablo, CA

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- ECHD 123 - Creative Activities: Introduction to students to a variety of ways to enhance the growth and development of creative expression in young children.
- ECHD 150 – Infant / Toddler Development
- ECHD 223 – Administration and Supervision - This course includes learning about the principles, purpose, and function management and administration of child care centers
- ECHD 142 – The Special Child
- ECHD 109 – Observation and Assessment

Lecturer, Los Medanos Community College, Pittsburg, CA

- ChDev 11 - Creative Activities: Introduction to students to a variety of ways to enhance the growth and development of creative expression in young children.
- ChDev 10 – Observation and Assessment – Techniques, methods and tools of child observation

Owner / Operator NAFCC accredited - We Care Day Nursery, El Sobrante, CA — 2003-2008

Oversee the day-to-day operations of a private inclusive family day care facility. Supervising and instructing children in developing skills based on the Infant / Preschool Learning Foundations. Ensure the facility meets state

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standards, NAFCC standards and other requirement dictated by the programs that we are participants of. Preparing nutritious meals and snacks. Partnering with parents and the community to ensure best practices.

## Education

Cal State East Bay — EDD – Summer 2016 - Current

Cal State East Bay — MS TED – ECE Curriculum 2009

Cal Polytechnic State University - SLO - BA Human Dev-Psychology 1991

## Additional Trainings/Certifications

PITC, Partners for Infant Toddler Care, trainings/certifications, Reggio Emilia, Italy study tour

QRIS, Quality Rating and Improvement System, trainings

DRDP

ASQ 3 – ASQ SE

CLASS, Assessor, (Toddler/Preschool)

PIKLER Intensive Training – Importance of Play

Mentor Teacher, Contra Costa Community College Mentor Program Site

Mentor Institute, UC Berkeley – California Mentor Program

Courageous Conversations – PEG

Anti Bias Education

Teaching Pyramid

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Practice-Based Coaching – WestEd/Teaching Pyramid

